Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_

AP World History; Ms. Hulme

**Unit 1 Test Mastery: Tracking**

*Directions:* Use the form below to track your mastery of the chosen objectives on the test. Place a check mark or x in the correct or incorrect box, depending on your results. Then calculate the percentage and use a bar graph to graph your results . Write the percentage at the top of the graph.

**Objective 1: We will identify the importance of the Agricultural Revolution:**

|  |  |  |
| --- | --- | --- |
| **Question Number** | **Correct?** | **Incorrect?** |
| **1** |  |  |
| **2** |  |  |
| **3** |  |  |

Correct: \_\_\_\_\_\_\_\_\_\_\_\_/3 = \_\_\_\_\_\_\_\_\_\_\_\_\_\_%

**Objective 2: We will explain the transition to the Neolithic Revolution.**

|  |  |  |
| --- | --- | --- |
| **Question Number** | **Correct?** | **Incorrect?** |
| **4** |  |  |
| **5** |  |  |
| **11** |  |  |

Correct: \_\_\_\_\_\_\_\_\_\_\_\_/3 = \_\_\_\_\_\_\_\_\_\_\_\_\_\_%

**Objective 3: We will explain the social & political structure of Ancient Egypt:**

|  |  |  |
| --- | --- | --- |
| **Question Number** | **Correct?** | **Incorrect?** |
| **6** |  |  |
| **7** |  |  |
| **8** |  |  |
| **33** |  |  |

Correct: \_\_\_\_\_\_\_\_\_\_\_\_/4 = \_\_\_\_\_\_\_\_\_\_\_\_\_\_%

**Objective: We will identify characteristics of Mesopotamia & the River Civilizations:**

|  |  |  |
| --- | --- | --- |
| **Question Number** | **Correct?** | **Incorrect?** |
| **9** |  |  |
| **10** |  |  |
| **37** |  |  |

Correct: \_\_\_\_\_\_\_\_\_\_\_\_/3 = \_\_\_\_\_\_\_\_\_\_\_\_\_\_%

**Objective: We will explain the origins of the Bantu Migration:**

|  |  |  |
| --- | --- | --- |
| **Question Number** | **Correct?** | **Incorrect?** |
| **12** |  |  |
| **13** |  |  |

Correct: \_\_\_\_\_\_\_\_\_\_\_\_/2 = \_\_\_\_\_\_\_\_\_\_\_\_\_\_%

**Objective: We will examine the location of Ancient MesoAmerica:**

|  |  |  |
| --- | --- | --- |
| **Question Number** | **Correct?** | **Incorrect?** |
| **14** |  |  |
| **15** |  |  |

Correct: \_\_\_\_\_\_\_\_\_\_\_\_/2 = \_\_\_\_\_\_\_\_\_\_\_\_\_\_%

**Objective: We will explain the collapse of the Gupta Empire:**

|  |  |  |
| --- | --- | --- |
| **Question Number** | **Correct?** | **Incorrect?** |
| **16** |  |  |
| **24** |  |  |
| **25** |  |  |

Correct: \_\_\_\_\_\_\_\_\_\_\_\_/3 = \_\_\_\_\_\_\_\_\_\_\_\_\_\_%

**Objective: We will identify political & social characteristics of Ancient Greece:**

|  |  |  |
| --- | --- | --- |
| **Question Number** | **Correct?** | **Incorrect?** |
| **17** |  |  |
| **22** |  |  |
| **21(#2)** |  |  |
| **23** |  |  |
| **34** |  |  |
| **36** |  |  |
| **39** |  |  |

Correct: \_\_\_\_\_\_\_\_\_\_\_\_/7= \_\_\_\_\_\_\_\_\_\_\_\_\_\_%

**Objective: We will identify political and social characteristics of Ancient China:**

|  |  |  |
| --- | --- | --- |
| **Question Number** | **Correct?** | **Incorrect?** |
| **18** |  |  |
| **19** |  |  |
| **20** |  |  |
| **21** |  |  |

Correct: \_\_\_\_\_\_\_\_\_\_\_\_/4 = \_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Objective: We will identify political and social characteristics of Ancient India:**

|  |  |  |
| --- | --- | --- |
| **Question Number** | **Correct?** | **Incorrect?** |
| **22** |  |  |
| **30** |  |  |

Correct: \_\_\_\_\_\_\_\_\_\_\_\_/2 = \_\_\_\_\_\_\_\_\_\_\_\_\_\_%

**Objective: We will identify major components of world religions:**

|  |  |  |
| --- | --- | --- |
| **Question Number** | **Correct?** | **Incorrect?** |
| **26** |  |  |
| **27** |  |  |
| **28** |  |  |
| **29** |  |  |
| **31** |  |  |
| **32** |  |  |

Correct: \_\_\_\_\_\_\_\_\_\_\_\_/6 = \_\_\_\_\_\_\_\_\_\_\_\_\_\_%

**Objective: We will identify political and social characteristics of Ancient Rome:**

|  |  |  |
| --- | --- | --- |
| **Question Number** | **Correct?** | **Incorrect?** |
| **35** |  |  |
| **38** |  |  |
| **40** |  |  |

Correct: \_\_\_\_\_\_\_\_\_\_\_\_/3 = \_\_\_\_\_\_\_\_\_\_\_\_\_\_%